

Inspection of Teddy Wilf's @ The Westgate

Westgate Leisure Centre, Via Ravenna, CHICHESTER, West Sussex PO19 1RJ

Inspection date:

11 November 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Staff are extremely passionate and show dedication in helping every child to flourish. They think carefully about what children need to thrive and use additional funding to extend the support they offer. The provider recognises the importance positive physical and emotional health has on children's outcomes. In response, staff use funding to create and implement programmes that teach children safe and healthy habits. This includes exploring topics such as oral health, road safety and online safety. This promotes children's health and welfare to the highest standard.

Children develop meaningful and lasting friendships and take great pleasure in each other's company. For instance, children fully immerse themselves in imaginary play. They work in collaboration as they decide their individual roles and make important decisions, such as what to cook for dinner. Children re-enact what they see from the adults around them as they settle baby dolls to sleep with soft voices and remember to feed the imaginary pets. Staff are always on hand to extend children's play. For instance, staff add books to the role-play area so that children can 'read' their babies a bedtime story.

Staff recognise children's behaviour as a form of communicating their needs. Staff are responsive and approach children's behaviour with kindness and curiosity. They take time to explore how children are feeling and help them learn the language they need to express themselves. Staff working with babies observe them closely. They talk to the babies and narrate what their behaviour may be indicating before providing an appropriate response. For example, they explain to the babies that they are hungry and provide them with a snack. This promotes the children's language and helps them to make connections that enable them to interpret their feelings.

What does the early years setting do well and what does it need to do better?

- The provider has a thorough overview of the curriculum and its effectiveness in providing children with the best start in life. They monitor children's progress closely and work in partnership with parents to decide what each child needs to learn next. All children, including those who may need extra support, receive exceptional care and high-quality interactions. This helps children, including those with special educational needs and/or disabilities, make excellent progress from their starting points.
- The provider is dedicated to creating a positive and supportive culture, where staff continuously develop their skills through high-quality coaching and training opportunities. Highly effective supervision enables the provider to gain an accurate understanding of staff's strengths. Regular individual target reviews help staff extend their skills further and raise their aspirations. This helps staff

feel exceptionally well-supported and valued. Staff report that they thoroughly enjoy working at the setting, which has become an extension of their families.

- Children have wonderful opportunities to learn new concepts, such as mathematics, through engaging activities. For example, children have immense fun as they work as a team to build a tall tower out of tyres. Children take turns to measure themselves against the tower and compare their heights with each other. Staff introduce language, such as 'taller' and 'shorter'. Staff use more complex language when working with older children. For instance, staff use 'millilitres' and 'consistency' as children help measure out ingredients to make play dough. This helps provide children with a broad and secure foundation that will support future learning.
- All children develop the skills they need to be highly confident communicators. Staff support children's emerging speech and communication skills exceptionally well. They work in close partnership with other professionals, such as speech and language therapists, to create a targeted approach that benefits all children. Staff combine several communication aids alongside speech, such as picture symbols and sign language. This helps ensure that every child has a voice and helps all children communicate with each other, despite their stages of development. This also helps children build lasting friendships. Those who are at a later stage in their speech and language development learn a wide range of vocabulary, such as 'ingredients' and 'combine'.
- Children have excellent opportunities to learn about their bodies through sequenced activities that build their knowledge over time. They learn about the crucial role food and drink choices have on their health. For example, they learn that their bodies need some salt to work properly but too much can be bad for them. Established daily tooth-brushing routines and regular discussions help children develop healthy habits and attitudes from the very beginning. Even babies enjoy exploring the feel of a toothbrush in their mouths as they 'brush' their gums and teeth after mealtimes. This provides children with the knowledge they need to grow healthy and strong.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY480916
Local authority	West Sussex
Inspection number	10360014
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	27
Number of children on roll	31
Name of registered person	Clark, Megan Louise
Registered person unique reference number	RP515680
Telephone number	07881740168
Date of previous inspection	18 December 2018

Information about this early years setting

Teddy Wilf's @The Westergate registered in 2014. The setting is one of four owned and managed by the provider. It operates from Westergate Leisure Centre in Chichester, West Sussex. There are 10 members of staff. Of these, the manager holds early years professional status, and eight other staff hold relevant early years qualifications at level 3. The setting is open each weekday, for 50 weeks of the year, closing for two weeks at Christmas. Sessions are from 8am to 6pm. The provider receives government funding for those who are eligible.

Information about this inspection

Inspector

Paula Sissons

Inspection activities

- The manager and the inspector completed a learning walk together of all areas of the provision and discussed the early years curriculum.
- The inspector talked to the manager, leadership team, staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager of a focused activity and discussed the quality of education being delivered.
- The inspector gathered feedback from parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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